

VPAT Accessibility Conformance Report

(Based on ITI VPAT[®])

Name of Product	Clinical Key (Nursing and Physician) Mobile iOS Version 2.12.2
Date Last Updated	January 31, 2026
Completed by	Justin Binder (Elsevier Digital Accessibility Team)
Applicable Standards/Guidelines	This document rates Clinical Key (Nursing and Physician) Mobile iOS Version 2.12.2 according to the W3C WCAG 2.1 A and AA requirements.
Contact for More Information	Elsevier Digital Accessibility Team accessibility@elsevier.com
Testing Tools and Methods	<ul style="list-style-type: none">• Hands-on keyboard operation• VoiceOver screen reader• Accessibility iOS settings• Color Contrast Analyzer• W3C Web Accessibility Initiative (WAI) Pages• Elsevier Accessibility Checklist
Document Sections	This review document includes all WCAG 2.1 A and AA checkpoints, organized into 7 logical sections: <ul style="list-style-type: none">• Visuals• Keyboard• Headings and Structure• Labeling• Multimedia• Usability• Mobile User Experience
Pages Covered	<ul style="list-style-type: none">• Select Subscription Type• Select Product• Select Edition screen and Access your Entitlements component• Access via options• Home• Search Results and Filters• Article from Journal Issue• Clinical Overviews and Books screens (including Filters)• Procedure Video article• Settings• Favorites• User Account• My CME• Step 1: Select Credits• Step 2: Reflect on Credits• Reflect modal dialog and Finished Reflections modal dialog• Step 3: Evaluation Questions• Submission modal dialog
Terms	<ul style="list-style-type: none">• Supports: The functionality of the product has at least one method that meets the criteria without known defects or meets with equivalent facilitation.

	<ul style="list-style-type: none">• Partially supports: Some functionality of the product does not meet the criteria.• Does not support: Majority of functionality of the product does not meet the criteria.• Supports (N/A): According to W3C on conformance, "If there is no content to which a success criterion applies, the success criterion is satisfied."
Notes/Terminology	<ul style="list-style-type: none">• "AT" stands for Assistive Technology such as screen readers, voice input, etc.• "VO" stands for the VoiceOver screen reader.

Conformance Summary

WCAG 2.1 Success Criterion	Level	Evaluation
1.1.1: Non-text Content	A	Partially supports
1.2.1: Audio-only and Video-only (Prerecorded)	A	Partially supports
1.2.2: Captions (Prerecorded)	A	Does not support
1.2.3: Audio Description or Full Text Alternative	A	Partially supports
1.2.4: Captions (Live)	AA	Supports (N/A)
1.2.5: Audio Description	AA	Partially supports
1.3.1: Info and Relationships	A	Partially supports
1.3.2: Meaningful Sequence	A	Supports
1.3.3: Sensory Characteristics	A	Supports
1.3.4: Orientation (2.1)	AA	Does not support
1.3.5: Identify Input Purpose (2.1)	AA	Supports
1.4.1: Use of Color	A	Supports
1.4.2: Audio Control	A	Supports
1.4.3: Contrast (Minimum)	AA	Partially supports
1.4.4: Resize text	AA	Partially supports
1.4.5: Images of Text	AA	Partially supports
1.4.10: Reflow (2.1)	AA	Supports
1.4.11: Non-Text Contrast (2.1)	AA	Partially supports
1.4.12: Text Spacing (2.1)	AA	Supports
1.4.13: Content on Hover or Focus (2.1)	AA	Supports
2.1.1: Keyboard	A	Partially supports
2.1.2: No Keyboard Trap	A	Partially supports
2.1.4: Character Key Shortcuts (2.1)	A	Supports
2.2.1: Timing Adjustable	A	Supports
2.2.2: Pause, Stop, Hide	A	Supports
2.3.1: Three Flashes or Below Threshold	A	Supports
2.4.1: Bypass Blocks	A	Supports
2.4.2: Page Titled	A	Partially supports
2.4.3: Focus Order	A	Partially supports
2.4.4: Link Purpose (In Context)	A	Partially supports
2.4.5: Multiple Ways	AA	Supports
2.4.6: Headings and Labels	AA	Supports
2.4.7: Focus Visible	AA	Supports
2.5.1: Pointer Gestures (2.1)	A	Supports
2.5.2: Pointer Cancellation (2.1)	A	Supports
2.5.3: Label in Name (2.1)	A	Supports
2.5.4: Motion Actuation (2.1)	A	Supports
3.1.1: Language of Page	A	Supports
3.1.2: Language of Parts	AA	Does not support

WCAG 2.1 Success Criterion	Level	Evaluation
3.2.1: On Focus	A	Supports
3.2.2: On Input	A	Supports
3.2.3: Consistent Navigation	AA	Supports
3.2.4: Consistent Identification	AA	Supports
3.3.1: Error Identification	A	Supports (N/A)
3.3.2: Labels or Instructions	A	Partially supports
3.3.3: Error Suggestion	AA	Supports
3.3.4: Error Prevention (Legal, Financial, Data)	AA	Supports (N/A)
4.1.1: Parsing	A	Supports
4.1.2: Name, Role, Value	A	Partially supports
4.1.3: Status Messages (2.1)	AA	Partially supports

WCAG 2.1 A and AA Success Criteria

Visuals

WCAG 2.1 Checkpoint	Conformance Level	Remarks
<p>1.1.1: Non-Text Content (A) Provide text alternatives for non-text content (e.g. images)</p>	Partially supports	<p>Many images and icons have appropriate text equivalents.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • Article from Journal Issue - Flow diagram image of text: The image of text of a flow diagram in the article had missing alternative text. There was not a textual alternative that included all the information from the image. • Clinical Overviews and Books screens (including Filters) - Lock Icon: Missing Alternative Text: There is a lock icon image adjacent to some results without any alternative text communicated to AT users. When the result receives focus, it is only the text that gets announced. • Step 1 Select Credits, Step 2 Reflect on Credits, and Step 3 Evaluating Questions - "<" and ">" arrows for Back and Step X buttons: The "<" and ">" chevron arrows are not properly set as decorative, the alternative text is just empty. In the captions panel for VoiceOver announcements shows an icon of a question mark inside a square. Some users may be confused that depend on the VO on-screen captions panel to help them process announcements from VoiceOver. • Clinical Skills Article - Images and icons: There are images and icons that use the file name as alternative text.
<p>1.3.3: Sensory Characteristics (A) Do not rely on sensory characteristics of components such as shape, size, visual location, orientation, or sound</p>	Supports	There are no instructions or areas of content which rely solely on sensory characteristics.
<p>1.4.1: Use of Color (A) Color is not used as the only visual means of conveying info</p>	Supports	When color is used as a means of conveying information, another visual method is also used to convey the information without color.
<p>1.4.3: Color Contrast (Minimum) (AA) Text has enough contrast with the background (4.5:1 for small text and 3:1 for large text)</p>	Partially supports	<p>Text has sufficient contrast with its corresponding background in most areas.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • "Home", "Search Results and Filters", "MyCME", and "Settings" - Credit number text on My CME button: Contrast: The credit number text has a contrast ratio of 2.49:1. Foreground: #FFFFFF Background: #FF8200 • "MyCME" - Hi name heading text: Contrast: The "Hi [name]" heading text has an insufficient contrast ratio of approximately 2.49:1. Foreground: #FFFFFF Background: #FF8200

<p>1.4.4: Resize Text (AA) Text can be enlarged up to 200% without loss of functionality.</p>	Partially supports	<p>Text may be enlarged to 200% while preserving functionality of content in most instances.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • MyCME - Month year text in graph: Cut off on text resize: The month year text is cut off into an ellipsis when text is resized in accessibility settings.
<p>1.4.5: Images of Text (AA) Text is used rather than images of text, except where the presentation of text is essential, such as logos</p>	Partially supports	<p>No images of text are used other than for logos or essential presentation in most areas.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • Article from Journal Issue - Flow diagram image of text: The image of text of a flow diagram in the article had missing alternative text. There was not a textual alternative that included all the information from the image. • Clinical Skills Article - Images of text for tables, diagrams, and graphs: There are multiple images of text used for tables, flow chart diagrams, and graphs without meaningful textual alternatives for the content.
<p>1.4.10: Reflow (AA) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for:</p> <ul style="list-style-type: none"> • Vertical scrolling content at a width equivalent to 320 CSS pixels; • Horizontal scrolling content at a height equivalent to 256 CSS pixels.. 	Supports	<p>Pages utilize a responsive view where content reflows into a single column. In most instances page may be zoomed to 400% without necessitating horizontal scrolling, nor loss of functionality/content. Data tables have horizontal scrolling which is allowed as an exception within this rule.</p>
<p>1.4.11: Non-Text Contrast (AA) User interface components and graphical objects have a contrast ratio of at least 3:1 against adjacent color(s).</p>	Partially supports	<p>Almost all non-text UI components and graphical objects have at least a 3:1 contrast ratio against surrounding colors.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • "Home", "Search Results and Filters", "MyCME", and "Settings" - Indicator underline for current screen on bottom navigation: The color underline for current screen button has a contrast ratio of 2.49:1.
<p>1.4.12: Text Spacing (AA) In content implemented using markup languages that support the following text style properties, no loss of content or</p>	Supports	<p>Users may adjust the text spacing of content on pages to the minimum baseline properties without causing loss of content or functionality.</p>

<p>functionality occurs by setting all the following and by changing no other style property:</p> <ul style="list-style-type: none"> • Line height (line spacing) to at least 1.5 times the font size; • Spacing following paragraphs to at least 2 times the font size; • Letter spacing (tracking) to at least 0.12 times the font size; • Word spacing to at least 0.16 times the font size. 		
<p>1.4.13: Content on Hover or Focus (AA) Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true:</p> <ul style="list-style-type: none"> • Dismissible • Hoverable • Persistent 	Supports	No applicable instances of content that may appear on hover or focus.
<p>2.3.1: Three Flashes or Below Threshold (A) No more than three flashes in a 1-second period, or the flashes are below the defined thresholds</p>	Supports	No flashing content exists.

Keyboard

WCAG 2.1 Checkpoint	Conformance Level	Remarks
<p>1.3.2: Meaningful Sequence (A) The correct reading sequence can be programmatically determined</p>	Supports	The correct reading sequence is typically logical and programmatically determinable, with the DOM order according with the visual order in all areas.
<p>2.1.1: Keyboard (A)</p>	Partially supports	Most standard web page content and functionality is keyboard operable across pages.

<p>All functionality is available from a keyboard, except for tasks such as drawing</p>		<p>Exceptions:</p> <ul style="list-style-type: none"> • Access via options – Clinical Key and Elsevier logo images: Logo images are not reachable with VoiceOver. • Clinical Overviews and Books screens (including Filters) - Letter index controls: Not operable with VO: The letter index controls are reachable but not operable with VoiceOver. When double tapped, there is nothing that happens. When VO is turned off, the controls are operable by the standard single tap. • Procedure Video article - Rewind, Play/Pause, and Fast Forward controls: Not operable : The "Rewind 10 seconds", "Play"/"Pause", and "Fast forward" controls in video player are not operable by VoiceOver. When in full screen mode, the controls are both reachable and operable. • Favorites - Favorites: Inconsistent Focus: Some of the favorites on the screen receive focus as a single item and others receive focus line by line. The content type text and article title for journal issue favorites, and other content do not receive focus. • Favorites - Show All controls: Not reachable: The Show All controls on the screen are not reachable using VoiceOver. • User Account - "Terms and Conditions" and "Privacy Policy" controls: The "Terms and Conditions" and "Privacy Policy" controls are not reachable and operable by AT. The container with the surrounding text and controls receive singular group focus by VoiceOver. • Step 2 Reflect on Credits - View Finished button: Not operable: The button is reachable but not operable by VoiceOver. When attempted to activate, VoiceOver announces the name of the control without the role information.
<p>2.1.2: No Keyboard Trap (A) The user can use the keyboard to move through page elements and is not trapped on a particular element</p>	<p>Partially supports</p>	<p>Most pages do not have a keyboard trap.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • Select Edition screen and Access your Entitlements component - VO Keyboard trap in Select Edition options: VO is inappropriately trapped in the options for the Select Edition form field without a method of escape that does not involve selecting one of the options. VO users are not able to simply collapse the field after it has been expanded.
<p>2.1.4: Character Key Shortcuts (A) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true:</p> <ul style="list-style-type: none"> • Turn off • Remap 	<p>Supports</p>	<p>The site does not use any character key shortcuts.</p>

<ul style="list-style-type: none"> Active only on focus 		
<p>2.4.3: Focus Order (A) Users can tab through the elements of a page in a logical order</p>	Partially supports	<p>Tab order is largely logical across the site and preserves the meaning and operability of content in most instances.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> Search Results and Filters - Filter control and Results amount text: Focus order: The Filter button receives focus before Results amount text. Clinical Overviews and Books screens (including Filters) - Filter button and Filter Search text field: Focus order: The Filter button receives focus before the Filter Search text field. The text field should receive focus first since it is first in the reading order. Procedure Video article - Full screen button: Focus management: When the Full screen button is activated, the focus is moved to the "Go back" button located prior to the video player and not visible on screen. Other controls such as the visually hidden bottom navigation buttons like "Home" are inappropriately reachable as well. Procedure Video article - "See Figure" links: Focus management: The focus does not move to the figure image when the "See Figure" link related to the image is activated. The screen visually scrolls to the image but the focus does not for AT. MyCME - Recent CME Submissions: Focus order: The information for recent submissions, View all link, and Recent CME Submissions receives focus in an illogical order. It may be very difficult for some users to understand the relationship of the information due to the illogical focus order. Step 2 Reflect on Credits - First element on screen: Focus management on page load: The focus is not placed on the first element of the screen when it is loaded. It is some times placed on the Step 3 button and other times floats at the bottom of the screen. AT users are forced to navigate to the top of the screen to linearly navigate from the beginning of the screen. Step 2 Reflect on Credits - Reflect button: Focus management: Focus is not returned to the triggering "Reflect" button when the reflect dialog is closed using the Close button in the dialog. The focus is placed on the first element of the screen which would make AT users navigate through the page again to return to the control. Reflect modal dialog and Finished Reflections modal dialog - Close button: Focus order: For the Reflect modal dialog, the Close button is last in the focus order for the dialog when it is first in the visual reading order. This does not occur for the "Finished Reflections" modal dialog. Step 3: Evaluation Questions - Dropdown fields: Focus management: When the "Done" control is activated, the focus does not return to the associated dropdown field. The focus is moved to the "Your Certificate will show" text located at the top of page.

		<ul style="list-style-type: none"> Clinical Skills Article - Figure and Table links: The figure and table in-page links do not target the content specified in the link text. When activated, the focus is placed on content located prior to the expected target.
2.4.7: Focus Visible (AA) The page element with the current keyboard focus has a visible focus indicator	Supports	All elements across the site have a decent visible indication of focus – the focus indicator is typically a prominent outline.
3.2.1: On Focus (A) When a UI component receives focus, this does not trigger unexpected actions.	Supports	Focusable elements do not cause unexpected actions/changes of context when receiving focus.

Headings and Structure

WCAG 2.1 Checkpoint	Conformance Level	Remarks
1.3.1: Information and Relationships (A) Info, structure, and relationships can be programmatically determined	Partially supports	<p>Most content is distinguishable via semantic structure and relationships. A logical heading order reflecting page organization and content is programmatically determinable on most pages. List markup is used appropriately in many instances. Most input elements have programmatically determinable labels.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> Procedure Video article, Clinical Skills Article - Implicit Unordered Lists: There are multiple implicit unordered bullet lists on the screen. Settings - "App Access", "Help and Support", and "About the app" text: Implicit heading: The "App Access", "Help and Support", and "About the app" texts visually appear and function as headings but are not coded as headings. Settings - Settings text: Implicit heading: The "Settings" text visually appears and functions as a heading, but it is not coded as a heading. Favorites - Interactive content: Missing role: There are some lines of content within the favorites that are interactive but do not have role information. MyCME - Bars in CME credits earned over time graph: The credit amount represented by the bars for potential credits and claimed credits are not announced to VoiceOver users. When focus lands on the bars, it announces only the month and year. Such as "Jan 2026".
2.4.1: Bypass Blocks (A) Users can bypass repeated blocks of content.	Supports	On the screens that would require it, there is a "Skip to Main Content" skip navigation link. On most pages, a logical heading order and landmarks demarcating various content regions allow AT users to conveniently jump to different areas of content.
2.4.6: Headings and Labels (AA)	Supports	Headings and labels used are typically clear and descriptive. For example, most pages feature visually distinct and programmatically determinable main and secondary headings to help distinguish content.

Headings and labels are clear and consistent.		
3.1.1: Language of Page (A) The language of the page is specified	Supports	The default page language is typically and appropriately defined.
3.1.2: Language of Parts (AA) Specify the language of text passages that are in a different language than the default language of the page.	Does not support	There are some sections of text that do not match the default language of the page and do not support the change in language for assistive technology. Exceptions: <ul style="list-style-type: none"> Article from Journal Issue - Different languages for hospital names in Table 1: There is some text content that is different from the default language in the app. VoiceOver does not recognize the difference in language and pronounces phonetically in English. Such as French hospital name for English default language in app.
4.1.1: Parsing (A) Use valid, error-free HTML	Supports	HTML and CSS typically pass concerning these 4 specific criteria: (i) elements have complete start and end tags, (ii) elements are nested according to their specifications (iii) elements do not contain duplicate attributes (iv) any IDs are unique, except where the specifications allow these features. Note: There may be other general HTML validation errors outside the scope of this criterion. WCAG 2.1 Errata notes: "This Success Criterion should be considered as always satisfied for any content using HTML or XML."

Labeling

WCAG 2.1 Checkpoint	Conformance Level	Remarks
1.3.5: Identify Input Purpose (AA) The purpose of each input field collecting information about the user can be programmatically determined when: <ul style="list-style-type: none"> The input field serves a purpose identified in the Input Purposes for User Interface Components section; and The content is implemented using technologies with support for 	Supports	The input purpose for any form fields that collect information about the user can be identified by users.

identifying the expected meaning for form input data.		
2.4.2: Page Titled (A) The page has a title describing its topic or purpose	Partially supports	A descriptive page title that identifies content/purpose is present for most pages. Exceptions: <ul style="list-style-type: none"> Clinical Overviews and Books screens (including Filters) - Page title: When changing between content type, the page title for the different content type screen shows up in the VoiceOver caption panel. However, due to how loading occurs, the page title is never verbally announced to the user. Low vision, blind, or other users may not be informed of the page title.
2.4.4: Link Purpose (In Context) (A) The purpose of each link can be determined from the link text or surrounding context.	Partially supports	An identifiable purpose may be deduced for almost all links from the link text or surrounding context. Exceptions: <ul style="list-style-type: none"> Procedure Video article - "See Figure" links: Accessible name: The full announcement for some "See Figure" links has added text at end that consists of Figure and next increment number. Such as "see Figure 4, Link Figure 5". It may confuse some AT users.
2.5.3: Label in Name (A) For user interface components with labels that include text or images of text, the name contains the text that is presented visually.	Supports	User interface components that have visible text contain that text consistently within the accessible name.
3.2.4: Consistent Identification (AA) UI components used across the web site are identified consistently on every page.	Supports	Components are typically consistent across the site, and identified consistently where they perform the same function across pages.
3.3.1: Error Identification (A) Input errors are clearly marked and described to the user.	Supports (N/A)	There are no inputs that require error identification.
3.3.2: Labels or Instructions (A) Items requiring user input are clearly labeled or have clear instructions.	Partially supports	Labels or instructions are provided for most form elements, most of which are programmatically associated with their inputs. Note: see SC 1.3.1 for exceptions where visible labels may not be programmatically associated with inputs. Exceptions: <ul style="list-style-type: none"> "Home", "Search Results and Filters", "MyCME", and "Settings" - MyCME button: When there is a number with the MyCME

		<p>button to indicate potential credits, the number is not included in the announcement for the control.</p> <ul style="list-style-type: none"> Article from Journal Issue - Legend for data table: Incomplete instructions: The legend information where asterisks/stars and dashes/minus signs are used in data cells within a data table is incomplete. The stars/asterisks are given explanations at the end of the data table but there is no explanation of the dashes/minus signs in the table. Some users may be confused about what they represent in the table.
<p>3.3.3: Error Suggestion (AA) When the user makes an input error, give suggestions for valid input.</p>	Supports	The nature of content would largely not give rise to opportunities for error suggestions, but relevant helpful suggestions are occasionally provided in text.
<p>4.1.2: Name, Role, Value (A) For all UI components, the name, value, and role can be programmatically determined.</p>	Partially supports	<p>Some UI components communicate their state programmatically, and many have accessible names that are appropriately defined. Several state attributes and roles are not present where appropriate.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> Select Subscription Type - Subscription type radio controls: Missing Role: "Organizational Subscription" and "Personal Subscription" form controls are missing role information. Select Product - "ClinicalKey" and "ClinicalKey for Nursing" radio controls: Missing role: "ClinicalKey" and "ClinicalKey for Nursing" radio controls are missing role information. Select Edition screen and Access your Entitlements component - Form field: Missing Role: "What Edition would you like to use?" form field is missing role information. Access via options - Access via Organization Button: Inappropriate State info: The button has the "selected" state when it does not have that functionality. "Home", "Search Results and Filters", "MyCME", and "Settings" - Home, Search, MyCME, and "Settings" navigation buttons: Missing state info: The controls are missing state information to indicate being current or selected. It may cause confusion about the current page in the app. Search Results and Filters - All parts of each search result: Missing role: Every part within a search result has interactive functionality to send the user to the screen for the search result. There is no role information to indicate any of the content is interactive for AT users. "Search Results and Filters", "Clinical Overviews and Books screens (including Filters)" - Filter checkboxes: Missing role: The checkbox controls within each expandable filter category do not have role information. Clinical Overviews and Books screens (including Filters) - Letter index controls: Name and role: The letter index controls are missing role information and purpose may be unclear for some users. Example announcement is "Cap f, Tap to apply". Procedure Video article - Video: The video is missing an accessible name. When focus lands on the video, the estimated

		<p>video duration is announced and anything else in the full announcement does not indicate the video's purpose.</p> <ul style="list-style-type: none"> • User Account - Manage Account button: The button is missing role information. • Step 1 Select Credits, Step 2 Reflect on Credits - Credit checkboxes: Missing role: The credit checkboxes are missing role information. • Reflect modal dialog and Finished Reflections modal dialog - Reflect and "Finished Reflections" modal dialogs: Structure and title: The dialogs are missing an accessible dialog title and role information. Some users may not understand the purpose of the dialog and that they are inside of a dialog. • Step 3: Evaluation Questions - Answer radio buttons: Missing role and inappropriate state: The radio buttons for the multiple choice questions are announced as name, unchecked. There is missing role information and the inappropriate state of unchecked. • Step 3: Evaluation Questions - Dropdown fields: Structure: The dropdown fields are missing name and role information. • Submission modal dialog - Submission dialog: The dialogs are missing an accessible dialog title and role information. Some users may not understand the purpose of the dialog and that they are inside of a dialog.
<p>4.1.3: Status Messages (AA) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.</p>	Partially supports	<p>Status messages, while uncommonly encountered, are typically not announced by assistive technology.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • Search Results and Filters - Update on Results amount: There is no update message for AT users to inform them of the new total number of results after filters have been applied or removed. The focus is placed on the first element being the back button and no additional update information about the results is announced.

Multimedia

WCAG 2.1 Checkpoint	Conformance Level	Remarks
<p>1.2.1: Audio-only or Video-only (Prerecorded) (A) Provide alternatives for pre-recorded audio-only or video-only content.</p>	Partially supports	<p>There is pre-recorded video-only content with a narration audio description for some of the video-only content. There is no audio-only content.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> • Procedure Video article - Video: Missing Audio Descriptions: While there is narration that covers most of the video-only content, there is some video-only content that does not get audio described. Such as the text before each part within the video and when the arrows point to the equipment on screen.

<p>1.2.2: Captions (Prerecorded) (A) Provide captions for pre-recorded audio</p>	Does not support	No captions are provided for prerecorded audiovisual content.
<p>1.2.3: Audio Description or Media Alternative (Prerecorded) (A) Provide alternatives for pre-recorded synchronized audio/video</p>	Partially supports	<p>There are audio descriptions and some suitable textual alternatives provided as alternatives for video in audiovisual content.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> Procedure Video article - Video: Missing Audio Descriptions: While there is narration that covers most of the video-only content, there is some video-only content that does not get audio described. Such as the text before each part within the video and when the arrows point to the equipment on screen.
<p>1.2.4: Captions (Live) (AA) Provide captions for live audio in synchronized audio/video.</p>	Supports (N/A)	There is no synchronized live audio/video content nor live audio.
<p>1.2.5: Audio Description (Prerecorded) (AA) Provide an audio description of pre-recorded video.</p>	Partially supports	<p>There is a narration audio description provided for some video in audiovisual content.</p> <p>Exceptions:</p> <ul style="list-style-type: none"> Procedure Video article - Video: Missing Audio Descriptions: While there is narration that covers most of the video-only content, there is some video-only content that does not get audio described. Such as the text before each part within the video and when the arrows point to the equipment on screen.
<p>1.4.2: Audio Control (A) Audio can be paused and stopped, or the audio volume can be changed.</p>	Supports	No pages feature audio that plays automatically.
<p>2.2.2: Pause, Stop, Hide (A) Users can stop, pause, or hide moving, blinking, scrolling, or auto-updating information.</p>	Supports	There is no moving, scrolling, or auto-updating information for which the criterion is applicable.

Usability

WCAG 2.1 Checkpoint	Conformance Level	Remarks
<p>2.2.1: Timing Adjustable (A) Users are warned of time limits shorter than 20 hours and time</p>	Supports	<p>Most pages are not subject to session time limits. Pages expecting input or form submission, feature a session timeout for user inactivity. After a period of inactivity of ~20 minutes, a dialog is presented to ask if the user would like to extend the session and avoid the timeout (“Are you still there?”); a countdown of 1000 seconds is initiated and shown in</p>

limits can be turned off or extended		the dialog. The dialog advises that the user may avoid the timeout via single mouseclick or keypress. Failure to respond by the end of the countdown results in the user being logged out of the session.
2.4.5: Multiple Ways (AA) More than one way is available to navigate to other web pages.	Supports	All pages (except steps/results of a process) may typically be located and accessed in multiple ways. For example, main navigation is consistently available across pages, and secondary navigation is often present in the form of breadcrumb trails representing page hierarchy. Global search functionality that comprehensively indexes content across the app allows users to find specific pages.
3.2.2: On Input (A) Changing the setting of a checkbox, radio button, or other UI component does not trigger unexpected changes in context.	Supports	User input, such as changing the values of form elements, does not initiate unexpected actions or changes in context.
3.2.3: Consistent Navigation (AA) Navigation menus are in the same location and order on every web page.	Supports	Navigation menus are consistent across pages. For example, global navigation controls in the bottom of the screen are consistent across pages, occurring in the same order; secondary navigation is consistently positioned across appropriate sets of pages.
3.3.4: Error Prevention (Legal, Financial, Data) (AA) For web pages with legal or financial commitments, input can be reviewed and corrected before final submission, and submissions can be reverted.	Supports (N/A)	There are no submissions which require legal or financial commitments.

Mobile User Experience

WCAG 2.1 Checkpoint	Conformance Level	Remarks
1.3.4: Orientation (AA) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.	Does not support	Pages restrict view and operation of content to a single orientation.
2.5.1: Pointer Gestures (A) All functionality that uses multipoint or path-based gestures	Supports	Pages do not utilize or require multipoint or path-based gestures for any functionality.

<p>for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.</p>		
<p>2.5.2: Pointer Cancellation (A) For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> • No Down-Event • Abort or Undo • Up Reversal • Essential 	<p>Supports</p>	<p>All interactive content functions through the Up-Event, allowing users to potentially move their pointer off the component to cancel.</p>
<p>2.5.4: Motion Actuation (A) Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when:</p> <ul style="list-style-type: none"> • Supported Interface • Essential 	<p>Supports</p>	<p>There is no content that utilizes device or user motion.</p>